

THE VOLUNTEER JOURNEY...



	Stage	How	Challenges	Resources and things to think about		Stage	How	Challenges	Resources and things to think about
0	Initial enquiry	Parents' meetingRecruitment dayWebsite enquiryTelephone enquiry	Asking the right questions to be able to identify the best role for the person. Ensuring timely process between initial enquiry and appointment process completion	Questions to ask a potential new volunteer	0	Adult training	CoursesE-learningWorkbooksPeer support	Taking prior knowledge into account, ensuring different learning methods are offered and avoidance of local rules	Adult Training Scheme publications
2	Discussion about role	MeetingTelephone discussion	Right role for skill set, interests and availability of person enquiring — not just where a gap needs filling	Role description, publications and information relevant to the role	8	Introduced to wider Scouting community	Meeting wider Scouting colleagues, e.g. invited to attend District sectional meeting to meet other adult volunteers volunteering with the same age group	Ensuring a positive experience and volunteers are welcome, friendly and supportive. Volunteers receive communication relevant to their role from the wider Scouting community informing them of opportunities and other relevant information	Mail distribution lists appropriate to role locally and nationally, receipt of Scouting magazine
3	Mentor assigned	Identify an existing volunteer to become a mentor. This person doesn't necessarily have to be the section leader, if a section based role	Identifying existing volunteers with the skills, ability, willingness to mentor new volunteers. Open and welcoming	Making use of the relevant information and publications available to help support new adult volunteers to understand and feel comfortable in their role	9	Scouting activities/ fulfilment of role requirements	Mentor or buddy support new volunteer to settle into the role	Ensuring new adult volunteers know where to find information relevant to their role and that the mentor/buddy knows where and what information is available in order to be able to provide effective support	Scout website, Scout Print Centre, Scouting publications from Scout Shops
4	Appointment process	 Disclosure and Barring Service Appointments Advisory Committee 	People may feel uncomfortable completing DBS, it is important to reassure and offer support with completion of forms and data etc. Speak positively about the process.	Guide to the AAC details questions that a new volunteer is likely to be asked. Adult Information Form, At a Glance Appointment Card, Being a Trustee Card, Yellow Card. Mentor could attend with new volunteer for support although not be present in the actual meeting.	10	Establishing involvement - weekly/ monthly	Active involvement and shaping their volunteering	Taking advantage of new volunteers, e.g. demanding weekly attendance if this was not agreed, expectations of high levels of commitment from the very beginning and not making use of the volunteers or allowing them to fully contribute.	Clear role descriptions, define involvement and regularly review
6	Welcome and induction start	Further informationVisit to other sectionsIntroduction to other volunteers	Friendly, positive and welcoming approach from all volunteers	Welcome information/ Induction checklists	•	Valuing people	Saying thank you and valuing their contribution	Saying thank you in a meaningful way to the individual	Thank you items from Scout Shops, thinking about the many ways to show appreciation and say thank you
6	Training Adviser allocated	Training Adviser allocated by Local Training Manager following appointments committee appointment meeting	Identifying a Training Adviser to allocate. Ensuring there is a consistent approach from all training advisers to the validation of training	Adult training file and personal learning plan, training modules for Training Advisers	P	Review meeting	Reviewing/ensuring they are happy with role and time.	Keeping track of when this is due (ideally six months after appointment) and being able to offer alternative roles/further induction support if things are not working out	Review resources